

Best Practices : I.

1.Title of the practice: Parents-teacher Educator Association(PTA)

2.The next that required initiation of practice:

The training of student-teachers to become effective teacher required to be followed with the environment that can cultivate the teaching-learning process to make them effective and successful at school level. The training of student-teachers is not possible without proper dealing with them as learning teachers by the teacher –educators and principal; therefore it is important to create parents- teacher educators association.

3.Objectives :

- To get support of parents for holistic development of student teachers.
- To get support from parents to make student teachers regular in class work and extracurricular activities.
- To get economic support from society (PTA) for the development of institution.
- To get assistance from parents in planning of practice teaching programme like stray lesson, block teaching lesson and internship.
- To create maximum opportunities for the social development of student teachers.
- To establish social bondage (relationship) between institution and society.
- To develop social virtues in student teachers.
- To aware the parents about the achievements of student teachers in institute.
- To develop and consist a meaningful relationship between the college and parents of trainees who have already trained in B.D Shah College of education.
- To resolve the problems of student teachers with the help of parents.
- To get the help of PTA for creating social awareness among in student teachers.
- To aware the parents to remove social defects.

4. The practice :

PTA is formed in the initial stage of B.Ed. course. All the parents are invited in inaugural function organized by the college. After inaugural function their meeting is called and informed them about the objectives, rules and regulation of PTA. After that General body and Executive body of student-teachers for first year and second year of B.ED. course is formed. It comprises members mentioned below.

President -1

Vice President -2

General Secretary -1

Secretary -1

Treasurer -1

Other member of executive body -5

Principal of the college -1

PTA in charge professor -1

Total – 13

This body has to worked for a concerning year and in the next year same body continues with minor changes if required. Then after it is automatically dissolved permanently..

Throughout the year, two or three meetings of PTA were called. The Principal worked as a chairperson. In the first meeting, list of activities for over all development of trainees is made and discussion is done for next meeting.PTA is appealed to remain active through the year in the programmes arranged by the college.

5.Obstacles faced if any ,strategies adopted to overcome them:

Most of the parents of the rural area are illiterate so they don't attend PTA seriously or in full swing.

Parents are engaged in their routine work so they don't attend PTA in time or regularly.

Outcomes:

Parents are informed about their role in the overall development of student teachers by sending them pamphlet.

Parents are persuaded to be serious for their children's future and give their time for PTA meetings.

6.Impact of the practice:

It is possible due to PTA to remain in close contact with parents.

Parents are familiar with the progress of their children.

Social bondage of the college with society becomes stronger.

Parents who are economically sound give financial help to the college for the sake of poor student-teachers.

7.Resource required :

- Principal of the institution
- In charge professor of PTA
- Members of PTA

8. Contact persons for further details:

1. Principal of the institution
2. in charge professor of PTA

Best Practices: II.

1. Title of the Practice:

Publication of Student-teachers made magazine : CHANNEL-9

(1) 2. The context that required initiation of the practice:

The student-teachers of science methodology had prepared a magazine by aiming to get all the student-teachers of science and mathematics related knowledge and to keep interest in science and mathematics continually. On the day of its first release the MAGAZINE CHANNEL-9 became so popular that student-teachers and teacher educators of other method subjects also expressed their desire to join this innovative venture by keeping few pages for different method subjects. And this activity remained successful in the college. So the college has thought to keep this activity continue for all the eight methodology group so that all the students teachers could create something new in their methodology subjects in particular and in education in general.

3. Objectives of the practice:

- To develop the ability of data collection, synthesis and analysis.
- To develop the ability of observation skill.
- To develop dependent-original writing skill
- To develop general creativity
- To develop language creativity in various forms
- To develop capacity/ ability of proof reading of various articles.
- To acquire the knowledge of languages, math, science & technology and social sciences.
- Students will learn to use dictionary.
- Students will learn to work in group.
- To develop in them leadership skill

4. The Practice:

Editing body is constructed for the editing of channel-9 magazine; where Principal plays a role of guide. SRC in charge, GS, LR and three to five other student-teachers comprise in the editing to give help in entering data, proof and their creative writing or to create something new for the magazine. All the gained material is examined and final selection made on the base of its criteria for the magazine. Typing and proof reading is also done by student-teachers themselves. Main page is prepared by student-teachers. Magazine is prepared by less expenses and is given to all the student teachers and teachers and library of practice teaching schools. Channel-9 is released by the worthy hands of invited guest.

5. Obstacles faced if any and strategies adopted to overcome them:

- Paucity of time is experienced.
- Selection of best articles is confusing work.
- Printing expenditure of magazine is high.
- Selecting proper person for proof-reading is difficult.

- To decide the reasonable price affordable to student-teachers is difficult.

6. 6. Strategies:

- From the beginning of the year it is announced so student-teachers can share their creation at proper time.
- Student-teachers are selected in the committee who know entering content
- Reasonably low price of print-out is set with discussion with many printing agencies.
- Help of experts are taken to select best articles
- Zero hour time is selected for this work
- By finding out the student-teacher who knows typing work main and to hand over them the typing work main copy is prepared.
- For proof reading dictionary is used and language students are selected for the purpose
- Binding is also done by student-teachers themselves.

7. Impact

- Student-teachers can write their thought independently and creatively
- Student-teachers feel attachment/affection towards institution
- Attitude of co-operative thinking and group living is developed.
- Confidence is increased for individual responsibility and to meet the challenges.
- Student-teachers learn to manage the time.
- Ability of data collection, synthesis and analysis is developed.
- Student-teacher become conscious about spelling mistakes and try to improve them.
- They develop the habit of using dictionary.
- Their general knowledge is enhanced.
- The possibility of becoming good writer in future is opened.
- Experienced is acquired to work qualitatively by less expenditure.
- Student-teachers' ideas could be reached to society.
- Work satisfaction is experienced.

8. 7. Resources required:

- Principal
- SRC In-charge
- G.S.
- L.R.
- Other members of editing committee
- -student-teaching having knowledge of entering, editing content in Gujarati, Hindi, English
- Librarian
- Administrative staff
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(8. Contact person for further details:

- Principal
- SRC In charge
- G.S. & L..R.