

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	B. D. SHAH COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Bipinkumar D. Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02774246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com
Address	College Campus, Dhansura Road, Modasa, Dist: Aravalli, E
City/Town	Modasa
State/UT	Gujarat

Pincode	383315
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Navinchandra A. Macwana
Phone no/Alternate Phone no.	02774246484
Mobile no.	9427059468
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bsccem.info/naac?AppSessionId=AQAR AppSessionId=AQAR)
4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsccem.info/calendar?AppSessionId=Calendar AppSessionId=Calendar)
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Period
1	B+	77	2006	17-Oct
2	B	2.86	2015	01-May

6. Date of Establishment of IQAC

16-Sep-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting qua

Item /Title of the quality initiative by IQAC

Annual Day Celebration & PTA Meet

Charity Box

Praveshotsav and PAT Formation -Meet

Shri Umashankar Joshi Birth Anniversary

International Yoga Day Celebration niversity lecture Series and Natio
Science Day Celebration

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiative)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/

Institution/Department/Faculty	Scheme	Funding Ag
Director of Higher Education, Govt. Of Gujarat, Gandhinagar, Gujarat.	Salary grant	State Government
	C.T.E. Grant	GCERT, Knowledge

College of Teachers Education (C.T.E.) Grant	(Training Grant)	Gujarat, State Government Gandhinagar
Sapt Dhara Activities Grant	Sapt Dhara, Government of Gujarat	Knowledge Consortium Ahmedabad State Government Gandhinagar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Special\)](https://assessmentonline.naac.gov.in/public/Postacc/Special)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/Formation)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Minutes)

11. Whether IQAC received funding from any of the funding agency to support its activities during	No
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<p>the year?</p>
<p>12. Significant contributions made by IQAC during the current year(maximum five bullets)</p>
<p>1. Celebration of Gurupurnima and declaration of result of preparing (on 27.08.2018.</p>
<p>2. Blood grouping camp of students was by Ramani Memorial Voluntary (group of all the students was recognized through scientific process.</p>
<p>3. On occasion of celebrating Golden Jubilee year of the college elocu high schools of Aravalli district in which students of twelve schools t</p>
<p>4. Education tour was organized from 23.09.2018 to 28.09.2018 for Fatehpur Sikri and Chittorgadh and The student-teacher of the colle Salimbhai stood in first position in "Nation Singing Competition" Education(C.T.E.) , Patan on 06.03.2019.</p>
<p>5. College cleanliness programme was organized on 30.10.2018 in wh teacher educators and Smt.Kapilaben J.B.Shah lecture series was orga Dineshbhai Sevak, Corporate Trainer, Gujarat delivered lecture on "New</p>
<p>View File (https://assessmentonline.naac.gov.in/public/Postacc/Contr</p>
<p>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (by the end of the academic year</p>

Plan of Action	Achivements/O
Celebration of International Women's Day on 11.03.2019	Lectures were delivered by following fen Prajapati. 2. Megha Thaker. 3. Nirali Ch
Celebration of Annual Day and organize Parents Teacher-educator Association meet	1.Prize distribution of various competit were distributed to the winners. 2.Guest education by D.E.O. of Aravalli district
	In the memory of Late Navinchandra C She

Take active participation in Government/Non-Government programmes	In the memory of Late Navinchandra C. Shah organized inter college song competition Patel stood second and 2. Anju Dedun stoc college.
Smt. Kapilaben J.B. Shah Lecture Series was to be conducted.	Smt. Kapilaben J.B. Shah Lecture Series was shree dineshbhai sevak, corporate trainee "new approaches in education".
Take active participation in Government programme	26.10.2018 to 03.11.2018 Rashtriya Matda
Conduct National Voter Awareness Programme	Made the students aware about voting rel and teach t to members of the society.
Celebration as "Rashtriya Ekata Sapath "on glorious occasion of Birthday of Shree Sardar Vallabhbhai Patel.	1. Rashtriya Sapath was taken for unity teacher-educators. 2. Student-teachers t and geographical places.
Organize Educational tour outside Gujarat.	1. The institution organized tour to Ra sikkri, Chitor Gadh and Delhi from 23.09. teachers visited many historical and Gec useful in their lectures and prayer talk
Take active participation in Government programme	All the student-teachers took part in "M Government of Gujarat as "Field Investic
Constitution of Parent Teachereducators Association on 04.08.2018.	Parent were made aware about B.Ed. progr cooperation from parent side in achievir

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	
The M.L.GANDHI HIGHER EDUCATION SOCIETY, MODASA, DIST: ARAVALLI	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the

No

Is the institution functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution for circulation of any information to be being circulated in different classes of the college announcements given by the principal during his speech the announcements related to different committee ac assembly hall by concerned professor in charge of tha time, written notice is circulated for various kinds of certain accidental reasons under the knowledge of colle every year in the beginning of academic session, and conduct of various activities in the college time to tin present in the activities to motivate their wards. Noti give written instructions to the students and convey to the course, whatsapp group for all studentteachers is : new instructions throughout the course like timetabl various submissions, bifurcation of allotted school to collection of term fees, exam fees and require document time.

Part

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

After the admission process got completed, micro-teaching theory gradually get idea of initiating the teaching-learning process for th keeping in mind for two stray-lessons in each pedagogy in semester-I semester-III student-teachers have to deliver total 30 lessons,15

practice teaching lessons including two ICT based lessons, one lesson approach per pedagogy of school subjects. All the student-teacher observations in the pedagogies of school subjects. Also 20 peer observations to organize one activity out of student-seminar, exhibition, quiz, group, organize any co-curricular activities out of, Cultural activities, gardening, nature study, cleanliness campaign in schools, and any other research guided by concerned teacher educator, self-made teaching aids involving school students and all student-teachers. The same process lesson(block of not less than 5 lessons), one ICT based lesson, and subjects. They have conducted diagnosis test and delivered remedial teaching learn to manage records of school library/laboratories, also maintained day, result of the examinations and any other activity guided by CQDC/CRC/BISAG/SMC/ interaction in the parents meeting/staff meeting. to submit REFLECTIVE JOURNAL involving school students. Completing in make presentation of their internship report of concern practice teaching along with professor-in-charge to the principal. Library section providing old question papers, literature for conducting internship journals were appreciable. Administrative staff provided all necessary examination form, guidance provided to fill up forms for scholarship presentation, conducting the workshops, group discussions and quiz, etc. of future development of the institution are taken from the student-teacher of the institution

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration
Nil	Nil		0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specification
BEd	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

Name of programmes adopting CBCS	Programme Specialization
BEd	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Nil	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization
BEd	F.Y. & S.Y. B.Ed. (Field Projects / Internships)

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution

Feedback Obtained

1. Students Feedback analysis for teacher educators: 1.All the teachers use different reference books .2.They teach using various teaching methods
2. Students Feedback analysis for curriculum: The institution teaches co-relation to the theoretical part of curricular.2.They very broadly of class room teaching .This component gets A Grade. 3. Students Feedback analysis for infrastructure: The institution has required numbers of general lecture rooms and lecture halls in all the floors and library. (ii)Teaching -learning process: Regular

Educators use necessary teaching aids involve student-teachers promote for ITE (Information Technology in Education) : The information technology by student-teachers and various scholars. (iv) Co-curricular activities songs, thought of the day, quiz questions, action song, reciting poems iconic persons birth and death anniversary, playing of mini drama, one its management are found very excellent. (v) Code of conduct of the staff also follow all the institutional rules and regulations. Thus, it is affirmative and excellent. (vi) Administrative matter of the institute: agencies and prepare salary bill of the staff, maintain service book and administrative management of the institution is found very excellent. facilities attached with them. Thus, the facilities of hostels for boys operation of management of the college: The approach of the college management facilities and food is always positive. This component gets A Grade while college teaching and activities conducted: 1. The teacher-educators take so the quality of the classroom teaching is highly appreciable. 2. The to be performed by the student-teachers. 3. The college has very rich Looking at the above points of institution's feedback by various stakeholders as A Grade which is the very excellent according to analysis of their

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats
BEd	F.Y.B.Ed.	50
BEd	S.Y.B.Ed.	50

[View File \(https://assessmentonline.naac.gov.in/public/1\)](https://assessmentonline.naac.gov.in/public/1)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG
2018	99	0	6

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
6	6	6

[View File of ICT Tools and resources \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

[View File of E-resources \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

1.Home room Activity: The student mentoring system is known as Home -room in this college. This smoothly adopted since inception of the college from 1968. • The objectives of this activity are student-teachers to feel like home in the college. • They feel comfortable with the human resource environment of the college. • Their feeling can be expressed with teacher educators as someone like a home. • Home room activity is best practice of this college in which five groups are made each having a counsellor to such group of student-teachers a teacher -educator is assigned for entire group in a period group used to sit with professor in charge and share and discuss their various information assistance from various schemes prevailing in the college with recommendation from professor. • teacher relief fund is kept totally secret to help such student-teacher not to feel any sort of information study feeling themselves very secure in the college being member of homeroom group. • Their parents comfort of their child. Thus, bscem have many such best practices which help and support the student B.Ed. they are automatically turn to member of Alumni Association and they are given benefits of the campus, curriculum and syllabus and college premises and facilities and

Number of students enrolled in the institution
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99

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions
8	6	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
2018	Nil
2019	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>)

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination
BEd	B.Ed.	Semester IV	23/03/2019

View File (<https://assessmentonline.naac.gov.in/public/Postaccr>)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2018-19)

Students take admission in B.Ed. programme have very less back ground which can increase in them writing, speaking, delivering lecture, group work so that they become successful and perfect teachers or get chance to receive dynamic and potential training for their overall development as persons. Such that during their teaching of different teaching papers for all subjects they understand all the theoretical points in each of the paper as per their submissions with the learning attitude and that make them very careful

subjects. Principal, faculties as well as student-teachers are exposed

There are variety of programmes to be conducted by the institution
comprehensive evaluation system on the following points. • Student-t
curricular activities and skill base activities • Student teacher te
while teaching, techniques and skills. • It is prime purpose in the c
that teachers so prepared can give nice and need teaching-learning
experiences related to teaching-learning activities like: Preparation a
used by teacher educators and student-teachers. • After the analysi
brilliant student group call as star-batch is invited to college f
Continuous and comprehensive evaluation system is followed

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

Academic calendar for the year 2018-19 was prepared by the institution
from 12/06/2018 for S.Y.B.Ed. and Theory period guidance for two mon
student-teachers. From 6th July admission process began at college 1
orientation for new entrants began from 12/07/2018. Shri Umashankar
August FYBED Praveshotsav was organized and Parent-teacher associati
6th August to 18th August, 2018 and already recorded Stray lessons w
student-teachers were sent in 6 different practice -teaching schools
back from 2 month internship. In September different days like t
investigator under Mission Vidya in different schools, elocution com
internal examinations for Sem-I III were organized from 1st to 5th Oc
Two days' Sem III university exam was started from 30th October. Nava
cleanliness campaign were organized in October. In November Diwali vac
provided to sem III student-teachers after vacation. Sem I universit
school internship was started for sem III from 3/12/2018 to 26/1/201
4th to 15th December. For FYBED. Sem II 12 day's internship began fro
internship submission work remained in progress and for SYBED. Sc
celebrated on 15th January and Republic day was celebrated on 26th Ja
Song competition was arranged on 31st January in college. In Februar
from 25th to 28th February annual lessons were arranged for sem IV, a
Kapilaben J.B. Shah lecture series Shri Dineshbhai Sevak gave his l
student-teachers. Star-batch guidance provided to all student-tea
distributed to all student-teachers. 22nd to 23rd March, University ex
from 9th April and end

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of
weblink)

http://www.bsccem.info/naac?AppSessionId=Important_Documents (

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
B.Ed.	BEEd	BEEd	49

View File (<https://assessmentonline.naac.gov.in/public/Post>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design)

<http://www.bschem.info/naac?App>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency
Minor Projects	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar
Any Other (Specify)	365	GCERT, Gandhinagar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar
Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee
Nil	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up
Nil	Nil	Nil	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National
1	Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department
Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department
National	Education (B.Ed.)
International	Education (B.Ed.)

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/journals\)](https://assessmentonline.naac.gov.in/public/Postacc/journals)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International

Department

Education (B.Ed.)**View File (<https://assessmentonline.naac.gov.in/public/Postacc>)****3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in**

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Insti
Nil	Nil	Nil	2019	0	
Nil	Nil	Nil	2018	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)**3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of
Nil	Nil	Nil	2018	0	
Nil	Nil	Nil	2019	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)**3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty
Attended/Seminars/Workshops
Presented papers
Resource persons

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Fa>)**3.4 - Extension Activities****3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co etc., during the year**

Title of the activities	Organising unit/agency/ collaborating
National Assessment Survey "Mission Vidhya"	State Government
Blood Group Checking camp	Ramani Blood Bank and SRC, B.D.S Education, Modasa

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Fa>)**3.4.2 - Awards and recognition received for extension activities from Government and other recogn**

Name of the activity	Award/Recognition
Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Fa>)**3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental during the year**

Name of the scheme	Organising unit/Agency/collaborating agency
Quiz Competition	Shri H.S.Shah College of Commerce,
Personality Development and Career planning Camp	Organized by: Shri H.S.Shah College of Modasa Sponsored .North Gujarat University
Yogasan Talim Shibir	Shri B.P.Bhrahmbhatt Arts and M.H.Gur College ,Unja
Natya Talim Shibir	M.A. Parikh Fine Arts and Arts College
Work shop on Educational Video Making	Faculty of Education, Gujarat Vidhyapeeth organized by GCERT, Gandhinagar
Dr.N.C.Sheth soor Sargam trust organized Singing Competition	The M.L.Gandhi Higher education Society
Elocution Competition	B.M.Shah Pharmacy College, Modasa
Speech Competition on the topic: Swami Vivekananda	Shri N.S.Patel Law College, Modasa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Student/ViewFile\)](https://assessmentonline.naac.gov.in/public/Postacc/Student/ViewFile)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity
Teacher educators served as guide to M.Ed./M.Phil. Students in preparation of M.Ed.
Guidance by registered guide to M.Ed. Students for the purpose of M.Ed.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Student/ViewFile\)](https://assessmentonline.naac.gov.in/public/Postacc/Student/ViewFile)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry
Linkage for School Internship Programme for Sem-I	School Experience (One Week)	1.Shri J. S. Mehta High School, Dhanu 3.C.G.Butala Sarvoday High School, Modasa
Linkage for	School	1.Shri Makhdum High School, Modasa. 2.

Internship Programme for Sem-II	Experience (Two Week)	Primary section, Dhansura 3.Shri G. K. E Sarvoday High
Linkage for Internship Programme for Sem-III	School Experience (Two Months)	1.Himmathighschool attached Himmat prima High School, Raigadh, 3.Adarsh Higher S Shri J. S. Mehta High School attached I Mehta
Linkage for Internship Programme for Sem-IV	School Experience (Two Months)	1.S.K Patel Himmat Primary School, Him Raigadh, Ta: Himmatnagar, SK 3. Shri J. S Primary School, Kumbhera. 5. Shree K.N.Sh Hig

[View File \(https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission\)](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indu

Organisation	Da
Dr. Ghanshyambhai J. Shah, Mamata Hospital, Char Rasta, Modasa	15/
Shinol Gram Panchayat, Shinol, Ta: Dhansura, Dist: Aravalli. Chanchalba Primary School, Shinol	28/
Ramos Primary School, Ramos Secondary School and Ramos Gram Panchayat, Ramos, Ta: Dhansura, Dist:Aravalli	26/
Punsari Primary school, Punsari, Ta: Talod , Dist:Sabarkantha, Punsari Gram Panchayat, Punsari, R.L. Sanghavi High School, Punsari Ta: Talod , Dist:Sabarkantha.	26/
Dr.Rasiklal Shah Sarvajanic Hospital, Modasa	15/

[View File \(https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission\)](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
165317
4.1.2 - Details of augmentation in infrastructure facilities during the year
Facilities
Classrooms with Wi-Fi OR
Number of important equipments purchased (Greater than
Others

Value of the equipment purchased during the

Video Centre

Seminar halls with ICT facilities

Classrooms with LCD facilities

Seminar Halls

Laboratories

Class rooms

Campus Area

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation

4.2.2 - Library Services

Library Service Type	Estimated No. of copies
Text Books	1012
Reference Books	14345
e-Books	0
Journals	35
e-Journals	0
Digital Database	0
CD & Video	0
Library Automation	0
Weeding (hard & soft)	0
Others (specify)	4

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala) initiatives & institutional (Learning Management System (LMS) etc**

Name of the Teacher	Name of the Module	Platform on which module is hosted
Nil	Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Core network
Existing	35	2	27	27	
Added	0	0	0	0	
Total	35	2	27	27	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/

4.3.3 - Facility for e-content

Name of the e-content development facility	
Nil	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
0.4	6720

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing college's physical complex, computers, classrooms are as under: 1.The College building: The resources for maintenance of various facilities by holding meetings of utilization of science and mathematics laboratories: The records of management staff and concerned subject teacher educators. The laboratory commitment equipments are taken by the technician. 3.Library arrangements: 1. I relevant reference book titles and copies of dissertation/ theses as requirement of student-teachers and teacher-educators . 3.The return is resolved by the library committee. 4.Information and Communication Technology CPU,25 UPS, 25 Camera,25 head phones with enough space for seating. One in the Laboratory. 5. Classrooms: In the vast college building, college use UGC Hall also as classroom ,conduct various cultural activities and floor is regularly used to conduct prayer assembly ,general classes college conduct sport activities in the college play ground. All the fee charge ship of PTI for all the students. 7. Hostels: The college complex for girls. Both hostels have facilities of food in common at boys' and hostels is 200 students for all the colleges. 8. College canteen: It management.It has facility of sitting for around 100 student and staff prepared fresh breakfast and readymade breakfast, water, etc. They management. 9.Staff Quarters: Principal bungalow and staff quarters are has regional level up gradation named as College of Teacher Education staff members of schools of three districts Aravalli, Sabarkantha, Dah there are total eight resid

http://www.bsce.in/naac?AppSessionId=Important_Documents (I

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	N
Financial Support from institution	
Financial Support from Other Sources	
a) National	Gujarat Governm
b) International	

View File (<https://assessmentonline.naac.gov.in/public/I>

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developme
Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation
Star Batch Guidance	15/03/2019
Voters Awareness programme	26/10/2018
Educational Tour to Rajasthan and Delhi	23/09/2018

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme
2018	Quiz on General knowledge in the prayer assembly and lectures by 1 educators with delivering on current events which benefits all student-teachers

View File (<https://assessmentonline.naac.gov.in/public/>)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	
Nil	0	0	Govt. Poly

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	
2018	3	Education	B.Ed.	Arts 1.Vidhyanagar: shre
2018	5	Education	B.Ed.	1.Sir P.T.Science Co

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items
NET
SET
SLET
GATE
GMAT
CAT

GRE	
TOFEL	
Civil Services	
Any Other	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
Smt.Kapila ben J.B.Shah Lecture Series 13.02.2019
Navaratri Garaba Mahotsav
Educational Tour to Rajasthan and Delhi
District Level Elocution Competition

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level

Year	Name of the award/medal	National/ International	Number of awards for Sports/Cultural Activities
2018	Nil	National	
2018	Nil	International	
2019	Nil	National	
2019	Nil	International	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

The college has its Student Teachers' Representative Committee (SRC) which is the activity and programme conducted by the college. In the college, SRC is a and vibrant part of the college in which according to norms of the parent institution, the highest merit in that subject in the college is selected to represent the college. There are eight elective course subjects run by this college therefore eight students are selected as Secretary (G.S.) and Ladies Representative (L.R.) each were selected for their leadership and looking at their willingness to work for the designation.

from boy or girl student-teachers and for L.R. as it is the representative for the same. There is no election system for any position in SRC. When courses subject, in that case the next student-teacher in the elective elective courses subject. In the beginning of the year from 15th June admissions in the college therefore, the college appoints provisional for various committees as representative and as G.S. and L.R. of SRC before or at the mid of August to have 50 student-teachers admitted in the college. When nearby admissions are over the college appoints yearlong working SRC members. There are regular collective discussions. There were following committees:

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Old student-teachers Alumni Association (OSA) was established by committee, the meeting of OSA members to be conducted every year with even the members also informed through Whatsapp Group to all the OSA members to be convenient to all to remain present and participate in activity. OSA members would also get great opportunity to meet each other and their place were with the co-operation of OSA members and school management. Adhiveshan is organised. Thus, the college has its very old, ideal and organizes its annual Conference and alumni meet (Varshik Adhiveshan) converted to Two year duration since 2015. Every two year annual conference. This function recently retired Alumni members are felicitated by bouquets by cash prize and certificates with the worthy hands of the honourable. Achievement and promotion, members achieved Ph.D. degree are also given. Teachers are invited to attend the Adhiveshan. They took active part in activity of alumni association along with alumni members. All the alumni of the place of OSA meeting where certain resolutions are being in discussion accepted and declared every two years. The guests of the education. All this helps the student-teachers and alumni members also the members and their children's educational achievements which felt member of alumni association. KALYANNIDHI YOJANA: In the case of scholarship Fund) the nominee is paid Rs.10000.00 by cheque to the members of Kalyan by BSCEM and ALUMNI ASSOCIATION is continuously released every year 2015. Last year also it was released on the same day as internal res Conference organized on the same day, sent to all the practice teaching batch.

5.4.2 - No. of enrolled Alumni:

530

5.4.3 - Alumni contribution during the year (in Rupees) :

122

5.4.4 - Meetings/activities organized by Alumni Association :

The college has established its unique Alumni Association, namely. 'Old Students Association (OSA) has been playing its effective role to with college as mother institution. Meetings and programme by OSA:

11.04.2019 at 02.30pm in Library of the college building. The agenda was discussed and give sanction to it. 2.To appoint the Chairman of meeting. 3.To elect members and other positions. 4.Presented from the chair of president... I presented the resolutions were passed collectively. 1.Reading of proceeding of last meeting. 1.Ashokbhai Pathak, (Rector of Sardar Sarbajit College, Modasa) 2.Principal, H.L.Patel Sarswati High School, Modasa) 3.Welcoming principal, B.D.Shah College of Education, Modasa 4.Dr.G.P.Raval (Chairman of the association of the college. 5.After collective discussion new appointments were made. 1.Dr.G.P.Raval appointed as Trustee of OSA. 2.Shri Girishbhai Vyas Zala (Raygarh) appointed as co-secretary of OSA. 4.Shri Ashokbhai Patel (Modasa) 5.Dr.Hareshbhai M.Patel (Modasa) appointed as co-convenor of Dr.D.A.Ghosh Trust, representative of Nootan Adhyapan Committee, OSA. 7. Dr. Bhavanaben Patel. After above discussions, at the last, Prof. G. N. Patel presided over the meeting.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

In the institution we conduct many practices which reflect decentralization and participative management. 1.Smt Kapilaben J.B.Shah Lecture Series (Vyakhyanamala) M.L.Gandhi Higher Education Society, Modasa. In the memory of his wife Smt. Kapilaben J.B.Shah Lecture Series by inviting effective orators to deliver lecture on various topics in the community on the campus and other institutions. In this lecture Series 1.00 PM at Dr. Chimanlal M.Vaidhya (Butala) U.G.C. Hall, college campus, Modasa, Gujarat delivered his lecture on "New Approach in Education ". The list of speakers is as follows:

our campus colleges, interested OSA members were also invited, leading teaching schools, etc. Shree Dineshbhai Sevak very effectively presented. We have to work as teacher and therefore it requires in the student-teacher reading of teaching related literature and having very good fluency in English too are very essential part for Globally becoming an effective and good listeners. Listeners had given very productive response to the presenter and the teacher education programme in Gujarat, India and Global level. It is for the listeners and student-teachers. The college used to organize such lectures.

2. Student-teachers Representative Committee (S.R.C.): The role of Student-teachers part of view as training depends equally upon activities teachers have in the functioning of the institution is very important and practical work of this institution and full admission are made by the Central Admission Cell. To visit the college and follow the rest of the procedure to get admission, the principal of the college and show all original documents and details of the college under the guidance of the principal cheques all the documents to the Central Admission Cell and rest of the process to verify the original documents and fees required to be paid for the first year of B.Ed. course of the student-teachers in B.Ed. course for the first year is almost over. The SRC is created by the principal and prof-in-charge of SRC up to the time the format of committees formulated and appointment made in different SRC. SRC activities conducted in the institution are planned, organized, well-run and effective. B.Ed. SRC is a body to accelerate teaching and activities conducted in the institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

N

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in)

Strategy Type	
Admission of Students	Our college tries its level best with engagement of parents and teachers. The admission process is performed by Central Admission Cell (CAC) of Parent University. The application centers for admission to B.Ed. course has been established. The teachers fill up their on-line application forms for getting admission following norms and regulations of NCTE for admission and preferences and merit. After getting allotment letter, the admission process is completed by submitting the documents.
Industry Interaction / Collaboration	The linkages were established with following organizations for various training programmes for teachers and principals.
	<ul style="list-style-type: none"> Hostel facility is provided for both male and female students. Various clerical and computer use related professional courses are provided to the Universities. Administrative staff is given training in functioning the college directly or in the help of the teachers. Responsibilities in SRC and Saptdhara activities of the institution are attended by the Teacher Educators as a part of faculty duties. Educational subjects and write articles in various magazines.

Human Resource Management	<p>programme or competitions to participate representing level and State level. • Even the role of each teacher and they played it effectively for administrative acti of SRC,PTA in charge, management of records for int experiences, home room in-charge ship, administratio monthly calendar ,manage daily report writing of each (the help of student-teachers is taken along with cleric other sections etc., which indirectly helps in mana student-teachers are given even chance to attend or par outside the campus. • Student-teachers and teachers programme of college management and their other progr teachers are also invited to present prayers in vari organized government or non-government organizations pr anchor the programme or ceremony which are accepted v</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The special period for library is arranged in time tabl time. Research books, journals and thesis are provided and Ph.D. studies. Some e-journals were made availab student-teachers, teacher educator and research schola for the reading for student-teachers, teacher-educator Gujarat Samachar, Sandesh Samachar, and Divya Bhasker members. Student-teachers prepare their lesson plans ar in the computer practical to use computers, internet, s submissions using computer through which they learned computer a</p>
Research and Development	<p>□ Research and Development: All the faculties of the (University, Patan and they are assigned for disserta colleges. There are four faculty members registered a guidance for Ph.D. students. Required necessary guidan at their school place. The educational research projec teacher educators are recognized as Ph.D. (Educati</p>
Examination and Evaluation	<p>This year following steps were taken for examination followed for the student-teachers stood in first ten workshop and written material of the workshop was sent of alumni association of the college. • Before start of three day reading time was given to all the student-tea preparation for the examinations. • Student-teachers v prospective and Pedagogy subjects. • Student-teachers w</p>

	sitting in the college library. After every examination time for the student
Teaching and Learning	Following effective and Quality improvement strategies to weekly time table class-room teaching was organized all the days from Monday to Saturday. Teaching work for the college. All the teaching points of the syllabus for teacher educators. The teacher -educators were motivated techniques and methods for presentation of teaching points. space was kept in the library for reading and study sections for B.Ed. lesson examination that is Annual : and po
Curriculum Development	According new pattern of practice teaching in which semester-II. They are also asked for the submission as prescribed in B.ED. Curriculum frame work designed by the 30 lessons, 15 in each of pedagogy of school subjects, based lessons, one lesson with self-made teaching aids school subjects chosen. Each student-teacher has to for one activity out of listed in curriculum. In semester-I group discussions and quiz. Also the submission on library examination was also conducted for all the courses and by the institution. For the transaction of the curriculum

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	The planning of teaching and practice teaching are made selection of route wise practice teaching schools. For all the teacher educators to select the choice of their various agencies, like, university, commissioner of Higher for accreditation and re-accreditation process. Student-computer laboratory and staff room under the guidance students in computer laboratory which students use in computer. Student-teachers were trained for use of computers, internet lesson plan and ppt on computer in the computer laboratory which they learned to use
	Like, every year, in the beginning, the facilities for conducted by the college B.Ed. help centre, where under form is filled up by the college to get admission in B.ED by the college to change the selection of B.ED. College also done online by the college office very co-operatively kinds from State and central Government are also done university and student-teachers are allotted to the

Administration	conducting various activities by the college or at the p list of student-teachers to go to different schools t charge teacher-educator. The process of managing to con administrative section of the office under the guid evaluation system and marks of internal examinations ar before time ,this work is also collectively performed teacher-educator by the principal. College use Social me also informed by the college office to 1
Finance and Accounts	Every month the salary bills for all the staff member computer. The account of purchase and maintain dead sto internet facility and book of account and various regi from various departments and accordingly prepares repl according to circular of the Gujarat Govt or other agenc
Student Admission and Support	The principal, teacher-educators and administrative s parents to fill-up the admission form in the university help centre by the Admission Cell of HNGU, Patan. Col collectively functions for B.ED. Admission form filling of education colleges may be granted or self-finance col given b
Examination	According to the instructions of Controller of Examinat in collaboration with other recognized Education colle semesters one college from the leading B.ED. Colleges c question papers for all the semesters for all the course senior teacher educators listed in merit by the univers B.Ed. colleges are asked to prepare the question pap prescribed syllabus of the subject and its paper sty university examination for all the four semesters the parent university and issue them order to set the qu faculty/principals of teacher education college who mana the four semesters are conducted and answer books are regulations

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m

Year	Name of Teacher	Name of conference/ workshop attended for which financial suppo
2019	Dr.C.H.Rathod	AISHE Seminar ,Grow more instt., Himmatn
2019	Prin. Dr. B.D. Patel	Himmatnagar Placement meet
2019	Shri S.C.Shah	Seminar For Administrative staff, Ana
2019	Dr.N.A.Makvana	Himmatnagar Placement meet
2018	Dr.N.A.Makvana	NAAC awareness workshop

View File (<https://assessmentonline.naac.gov.in/public/>

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff	Title of
2019	New education Policy and in-service training programme for principal of schools of Aravalli district.	
2019	Star-Batch Guidance programme	

View

(https://assessmentonline.naac.gov.in/public/Postacc/Development_train

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme
S.C.Shah Administrative staff conference ,Anand
NAAC Awareness Conference organized by HNGU,Patan at L.N.K. College
.Refresher course in Teachers Education organized by UGC,HRDC, Gujarat

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
6	6

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Nil	Government group insurance scheme," OSA" Kalyannidhi group insurance through The M.L.Gandhi Higher Education Society, Modasa College members retired is honoured by the college management on Management 23 February every year.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Institution conducts internal and external financial audits regularly government i.e. Scholarship and other grant like,12th five year plan C.T.E.), Saptadhara grant, Udisha Grant(K.C.G.), Salary of employee according to the rules and regulations appointed by the college management Rajkot according to rules and

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthro

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	
The M.L. Gandhi Higher Education Society, Modasa	260878	salary to

View File (<https://assessmentonline.naac.gov.in/public/Post>

6.4.3 - Total corpus fund generated

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	No	Nil	No
Administrative	Yes	C.M.Shah co., Ahmedabad	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1.The parent-teachers Association meeting for the year 2018-19 was organized and their parents. In the first meeting of PTA with Principal and teachers to co-operate the college in conducting all required activities and college to remain present in the Smt.Kapilaben J.B.Shah Lecture Series organized by Dineshbhai Sevak ,Corporate Trainer, Government of Gujarat Subject : Education members to remain present on 06.03.2019,Wednesday in Annual Function of the year

6.5.3 - Development programmes for support staff (at least three)

There are many instructions and suggestions are given to the support staff training programme to learn and enhance their knowledge about use of computers members are trained for filing of all important forms ,correspondence in administrative office. 3.Filing of the important documentary papers

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Following are the post accreditation initiative done by the institution 1.To develop personality in Education 2.To conduct extension activities for teachers programme. 4.To extend help to the services department

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2018	National Voter awareness programme
2018	College cleanliness programme
2019	Jilla Yuva Sansad
2019	Svachchh Bharat Mission-svachchhata Surve-2019
2019	Placement Fair for students
2019	Star Batch Guidance

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Q](https://assessmentonline.naac.gov.in/public/Postacc/Q)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme
International Women Day Celebration

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University
Environmental Consciousness is adhered to keeping in mind following initiatives: 1. The college building having various flowering plants and the flowers in the prayer assembly. 2. Student-teachers under the guidance of student-teachers practice teaching schools. 3. The facility of water tap is available in the campus. 4. On pre-decided day, cleanliness of the college building and campus under the guidance of teacher educators. 5. Preparing, hanging proper Watering facilities supplied for birds through hanging pots on the trees. 6. student-teachers deliver lectures in the prayer assembly on importance of environment.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled
Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with the community
2018		

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Q](https://assessmentonline.naac.gov.in/public/Postacc/Q)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
Code of conduct of college for student-teachers	04/08/2018	1. Student-teachers: All the student-teachers have to follow the code of conduct for the teacher and have to keep identity in the prayer assembly, educational and co-educational activities. And obey cleanliness rules and follow the following related instructions and follow the practical lessons and lesson observations schedule organized by the college and the

		governed by NCTE, state government and parents. The college is bound to be followed by all the trainees. The teachers Association
Code of conduct of college for Teacher-Educator	04/08/2018	2. Teacher-Educator: Teacher educator has to manage management regarding their B.Ed. programme appropriately with all the members of college. Follow the rules and regulations in class publication in their subjects regularly. Use and centre Government and commissioner of examinations and evaluation work appropriately.
Code of conduct of college for Administrative Section	04/08/2018	3. Administrative Section: Follow the instructions from time to time. Follow the orders and instructions necessary information in the response according to financial and other benefits given by the college with them. Keep appropriately the accounts of the college. Maintain various registers for examination according to rules and regulations. Utilization for use of UGC five year plan from time to time in internal and external.
Code of conduct of college for Parents	04/08/2018	4. Parents: Each parent has to positively participate in college and various programmes and see that their child meet and take part in its discussion. They have to be present during the study of B.Ed. course. They have to ensure that student-teacher remain absent in the college. They should be actively in formation of parents association in college. Co-operate in assessment process of the college in the educational and academic.
Code of conduct of college for Old Student-teachers Association (OSA)	04/08/2018	5. Old Student-teachers Association (OSA): To organize their B.Ed. training from this college. To organize OSA-meet every year at different places. To give appropriate recognition to achievements of members in different programmes organized by the college. To give worthy hands of the guests of programmes. To include educational articles written by the members and include educational articles written by the members in the activities conducted by the college and to collect financial support for the college.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity
Guru Purnima Celebration and Guru Run Sweeker Card Competition
Celebration of Independence Day
Hindi Day Celebration
Celebration of Shri Saradar Patel Birth Anniversary Rashtriya
Dance on Cultural Programme

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/\)](https://assessmentonline.naac.gov.in/public/Postacc/)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the college campus and practice teaching schools. 3. Preparing and preserving nests for sparrow and other birds through hanging pots. 5. All the student-teachers have been instructed to keep the campus clean and at the end of the college peons also take care of the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices: I Star-Batch Guidance

1. Title of the practice: Star-Batch Guidance
 2. Objective of the practice: It is guidance and counseling programme for the senior student-teachers for better result in university examination.
 3. Objectives of the practice: 1. Student-teachers be taught and prepared to explain the Student-teachers to acquire knowledge to maintain mental health. 2. Student-teachers acquire logical skills to read and understand all the questions and sub-questions. 3. Student-teachers get aesthetic sense to reply questions in beautiful meaningful and clear answers. 4. Student-teachers learn, memorize and recall answers of the questions. 5. Student-teachers get more marks by presenting answers in proper way in university examination. 6. Student-teachers secure more marks in preliminary examination are collectively secure more marks. Generally the workshop of star-batch guidance is conducted before their university examinations begins. This activity is arranged by the college staff. 7. Objectives: Educators provide them special guidance in various necessary spheres. 8. Attempts are made to get first rank at university exam. All the ranked student-teachers are given pre-determined date and college staff collectively make endeavours to help them to appear in the examinations: (1) Pre-preparation of examination (2) Preparation of questions in the question paper (4) Art of presenting answers (5) Tips for presentation (6) My experience of preparation examination by one/two TEs (8) My experience of some samples of written answer books of some other previous years. 9. Understanding. The material prepared for each of above topic by all the student-teachers is over by "Dr. Manhar Kachhia sponsored Human Potential Development Centre". 10. Remaining all the student-teachers of the college for understanding the workshop. 11. Higher marks. 12. Obstacles faced if any and strategies adopted to overcome them. 13. Star-batch guidance workshop by thinking about short of time before the examination. 14. The student-teachers together. Strategies adopted: -College encourage the student-teachers to arrange it in their convenience. -Pamphlets are useful to provide necessary information to all the remaining trainees to improve their result. 15. Impact of the workshop. 16. Examination is improved. - Most of the student-teachers get first class in university examination. 17. Resources Required: - Seminar Hall - Presentation co-ordination by the college staff. 18. Various useful books by Librarian - Reference books - Internet resources. 19. Contact person for further details: -Principal (Tel No.02774-246484) Administrative office of the college (Tel No.02774-246484) Best Practices Construction and Activities of SRC 2. The context that required initiation of the year, Student-teachers have to perform a lot of activities. It is a continuous process.

essential to develop in student-teacher. For the nurturing of these activities of the college must run in a democratic way through decent college every year. 3. Objectives of the practice: - All the activities of quality of leadership in Student-teachers. - To enhance the confidence operation etc in Student-teachers. - To decrease the work-load by 1 committees by viewing their interest and attitude. - To take maximum advantage of teachers in their overall development. 4. The Practice: The institution has a Representative committee (SRC). It is constituted according to rules. The procedure of constitution of SRC is that, there are eight multi-subject representatives in SRC, the student teacher having highest total marks in each subject representative of the group of methodology of teaching subject. This way, eight representative members are selected and an announcement is made in prayer assembly and the girls student teacher position in SRC. In the same way, for the position of G.S. (General Secretary) selection process is completed and declared on the same day in the presence of the principal in the first instance from among all the student teachers the capable one (Principal) of SRC for the position of G.S L.R. The search committee discusses to check their leadership qualities and decides the merits. G.S. L.R. are selected on the basis of their qualities, capabilities and experience. In each committee one SRC member is appointed as secretary. The principal is in-charge appointed by the chairman of SRC. These eight committees are: 3. Sports-Educational tour activities committee: 4. Science and Social service and decoration activities committee: 7. News and thought committee 5. Obstacles faced if any and strategies adopted to overcome them. - All the questions are not solved by SRC. - Some members remained passive in the work of other committee. - Other Student-teachers are not motivated. G.S. L.R. 6. Impact of the Practice: - The attempts are done to encourage all the student teachers. - Understanding is developed that G.S. L.R. are representative of the group. - more work is hand over about various activities to all the Student-teachers. - not solved by G.S. and L.R., meeting is arranged with principal and search committee. - democratic governance is developed in Student-teacher. - Leadership is developed in various committees of SRC. - Decision power is enhanced in Student-teachers. - democratic way. - Holistic development is seen in all the Student-teachers. - way. 7. Resources Required: - Principal - SRC In-charge - Teaching staff - graduate level. - One co-opt member for each committee. 8. Cont

Mob.9428199947) - SRC in-charge Teacher Educator (Dr. C.H. Rathod) - In-charge of the

Upload details of two best practices successfully implemented by the institution as per NAAC format

http://www.bsccem.info/naac?AppSessionId=Important_Documents

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one area

Placement training under UDISHA by Knowledge Consortium of Gujarat

Gujarat, in which training expert and our old student-teachers Dadu to be successful in competitive world was delivered in front of student two sessions. In the first session, she also provided training in the trainer was nicely given by Dr.G.P.Raval and Principal Dr.B.D.Patel introduction of all the participating student-teachers. She delivered learning. She expressed two types of goals:1. Short-term Goals,2.Long participants to write their. S-Strength, W- Weakness, O-Opportunities up and always remain patient. In the second session, under the place How to prepare resume for the job. She expressed difference between qualification documents in PDF Format. She also showed the section of film was presented. She explained that to appear in the interview attitude, keeping smiling face, use observation skills, answer the interview committee. She also presented demonstration with using feedback taken feed backs of few student-teachers orally and tried to keep

Provide the weblink

http://www.bsccem.info/naac?AppSessionId=Important_Documents

8.Future Plans of Action

Following future plan of action for the next academic year were educationist popular in North Gujarat Region. 2. To put in practice and administrative staff members. 3. As a part of social responsibility, named as "charity Box "at the ground floor to collect wearable clothes people surrounding villages . 4. To establish educational and social villages in surrounding area. 5. To organize blood donation camp at college. To organize programmes related to health awareness, like blood group establishment therefore plan to celebrate Golden Jubilee of the college and principals of schools of decided districts under C.T.E. 9. To financial help from GCERT, Gandhinagar. 10. To discuss with college creative educational programme. 11. To discuss with the college

here by declare that all the data entered are true to my knowledge. ☐

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