

IQAC Submission

Academic Year to which AQAR has to be submitted : 2016-2017



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	B. D. SHAH COLLEGE OF EDUCATION
Name of the head of the Institution	Bipinkumar Dahyabhai Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02774-246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com

Alternate Email	dr.bdp.1210@gmail.com
Address	College Campus, Dhansura Road, Modasa, Dist: Aravalli, Pin: 3
City/Town	Modasa
State/UT	Gujarat

Pincode	383315
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Chandreshkumar Hiralal Rathod
Phone no/Alternate Phone no.	02774246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bsce.in/naac?AppSessionId=AQAR AppSessionId=AQAR)
4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsce.in/calendar?AppSessionId=Calendar# AppSessionId=Calendar#)
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5. Accrediation Details	
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Cycle	Grade	CGPA	Year of Accrediation	Period
1	B+	77	2006	17-Oct
2	B	2.86	2015	01-May

6. Date of Establishment of IQAC
16-Sep-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting qu		
Item /Title of the quality initiative by IQAC	Date & Duration	
International Yoga Day Celebration	21-Jun-2016 8	
Memory Competition	06-Aug-2016 2	
Birthday Card Competition	23-Aug-2016 1	
Hindi Day Celebration	14-Sep-2016 1	
Educational Tour	06-Feb-2017 6	

[View File](#)

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiativ)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/

Institution/Department/Faculty	Scheme	Funding Agency
Institution	Salary Grant	State Government
Institution	CTE Grant	State Government
Institution	Saptdhara	KCG, State Government

Institution	UDISHA	State Government
Institution	mentanence	State Government

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Special](https://assessmentonline.naac.gov.in/public/Postacc/Special)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/For
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Mee

11. Whether IQAC received funding from any of the funding agency to support its activities during	Yes
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the year?	
If yes, mention the amount	300000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.The selfmade teaching aids are prepared by all the studentteachers ac to increase creativity among the student teachers. Even to develop th prepare selfmade birthday wishing card ,guru run svikar card in the fo exhibited as exhibition in UGC Hall attached to the college and qual numbers were announced as winner of the competition each. Also organiz at college and campus level.

2. They also take interest in develop their cultural activities as t Arati making preparation, Navaratri Garaba competition and Tradi competition on the Navaratri days and on Independence Day and repu celebration of management establishment day are effectively organized b

3. College SRC regularly organizes Elocution competition, celebrate Hin

4.For women empowerment understanding our three girl studentteachers pa SHIBIR organized by Student Welfare Committee of HNGU under the org Commerce, Modasa.

5. Our student-teachers participated in computer Training Shibir a presentation Competition" , quiz competition organized by our college n

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (by the end of the academic year

Plan of Action	Achivement
4.To develop personality of student-teachers as teacher by participating in various seminars(Shibirs)	4.The student-teachers took part in awareness seminar for women, Natya competition, Memory competition, c Quiz competition ,etc. which devel
3.To organize college tour to Maharashtra tentatively in February	3.A tour to Maharashtra was organi geographical and Historical knowle

management structure in February -2017.	geographical and historical issues developed. They tried to live toge
2.To organize Birthday card making competition and select first three winners in qualitative and quantitative making of birthday cards	2.It was found that development of teachers ,like, free hand skills, ability in writings was gradually
1.To constitute Studentteachers Representative Committee (SRC)	1. The student teachers fund to in cocurricular activities during the development.

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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	
The M.L. Gandhi Higher Education Society, Modasa	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017

Date of Submission	09-Jan-2017
17. Does the Institution have Management Information	Yes

System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Important announcements given by principle during : Announcement related to different committee activities concerned professor in charge of that activity of SRC. I is circulated for various kinds of activities and leave knowledge of college management. PTA is constructed academic session, and all parents are informed about college time to time. Some of the parents also remain motivate their wards. Notice board of the college is used the students and convey to their parents In the beginn for all studentteachers is formed and they are informed the course like timetable of the various exam., date of allotted school to students, regarding instruction fees and require documents, regarding SRC meetings date</p>

Part

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

Like every year, after the admission process got over, in the beginn institution. In the practice teaching school, the time -table was sep pedagogy in semester-I, and four stray lessons in each of two pedagog teacher -trainee. In semester-III & IV student-teachers have deliver in which they have given practice teaching lesson including two ICT b based on constructivist approach per pedagogy of school subjects. observations of school teacher,10+10 peer observations in the same pe

same. Also 20+ 20 peer observations in the other pedagogy of the s activity out of exhibition, student-seminar, group discussion, qui formative assessment after conducting test examination. Each student-activities, games, yoga, organize prayer assembly, guidance and couns any other activity suggested by school principal/students. In additio of the school issues and maintain the school records like, attendance authority or guided by concerned teacher educator. They are also hav school subject. All the student-teachers allotted some practice t involving school students and all student-teachers. After completion college. In the college they have to make effective presentations of submit it in group along with professor-in -charge to the principal in subjects for all the working days was nicely conducted in the college qualitatively taught and justified by the teacher educators during educators used demonstration, lecture, inductive, deductive, group di The teacher educators also used Debates (formal), Flash cards, CAL textbook study, panel discussion, etc using various teaching aids like Laptop, OHP-Transparencies, Print material, Charts, Models, Maps, glob Readymade/Self made or student-t

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses
Soft Skill Grooming by CORAL Education Foundation Ltd., Ahmedabad	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Spec
	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement

Name of programmes adopting CBCS	Programme Specialization
	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses
Soft Skill Grooming by CORAL Education Foundation Ltd., Ah

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/\)](https://assessmentonline.naac.gov.in/public/Postacc/)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization
BEd	F.Y. & S.Y. B.Ed. (Field Projects / Int

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in

Feedback Obtained

1. Students Feedback analysis for teacher educators: The feedback was received from 49 teachers having strength of 49 about teacher educators and it was analyzed by percentile rank method. 2. Students Feedback analysis for curriculum: The feedback was received from 49 student-teachers about teaching work of teacher educator was obtained and analyzed by percentile rank method. 3. Feedback about curriculum was obtained as A which is the very excellent according to the prescribed opinionnaire from College of Education, Modasa and it was analyzed by percentile rank method. 4. TEACHERS EDUCATION COLLEGE AWARD in 1984 by state government proves the quality of the institution. 4. Analysis of Stakeholder Feedback for college teachers and stakeholders like, college management, principals of practice teaching, etc on the prescribed format reveals that, 1. The quality of teaching made long lasting effects on the student-teachers to remain present in classroom teaching very skilfully. 4. The co-curricular activities, extra-curricular activities are useful for their overall development as teacher. 5. During the teaching process points included in the syllabus of the paper they teach. 6. The student-teachers admission process get over and its responsibility is given to a teacher-teachers chairperson. 7. The general secretary (GS) and ladies representative (LR) and other eight members are selected looking at their highest merit in the field of work member looking at their need and skills required in administration of work are very nicely explained to them by teacher educators well in accordance with the concerns concerning teacher education and their overall development as teacher-teachers. 8. The student-teachers are effectively involved in conducting their internal examination, assessment and external examinations are seen qualitative and remarkable. 10. The student-teachers feedback on their performance as teacher is found almost effective wherever they work.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats
BEd	S.Y.B.Ed.	50
BEd	F.Y.B.Ed.	50

View File (<https://assessmentonline.naac.gov.in/public/>)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers at institution teaching only U
2016	100	0	5

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
5	5	6

View File of ICT Tools and resources (<https://assessmentonline.naac.gov.in/public/>)

View File of E-resources (<https://assessmentonline.naac.gov.in/public/Post>)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is known as Home -room in this college. This activity is a unique conception of the college from 1968. 1.Guidance is given for the selection of the second method development activities, 3.Orientation is provided to all the students regarding college and campus. They also give their own introduction regarding place of native, their studies, specific achievement programme, and they are providing full guidance for Micro teaching, Stray lessons, unit lessons , c to constitution of SRC and their involvement required an

Number of students enrolled in the institution
100

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions
8	5	3

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
2016	Nil
2017	Nil

View File (<https://assessmentonline.naac.gov.in/public/Post>)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end
BEd	BEd	Semester	

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2/

To ensure the academic quality, the management of the college selects the faculty to participate in quality improvement programme such as on

the college ,every year the teachers educators provided guidance to st
 TAT, NET, SET etc. All the student-teachers are trained to become s
 effective, dynamic and potential training for their overall developmer
 that they could become effective and successful teacher in their subje
 get training to express their views and logic to become potentially
 institution are such that during their teaching of various papers fro
 make them understand theoretical points in each of the paper assigned
 learning attitude. They are explained how to conduct teaching with wel
 schools. Together with this, the institution ensures the quality of
 .S.R.C. functions in the college to cater to the needs of the student
 are exposed to current trends through seminar and workshop. The instit
 system on the following points. • Scholastic achievement. • Over all d
 teaching techniques and skills. • Co-curricular activities • Stude
 responsibility through extension activities. • The college is sensitiv
 social and global requirements. • Some other ways of ensuring the q
 execution of academic calendar and course hand outs. ICT is used by tea
 to student-teachers. Analysis of the internal test result is done. T
 followed in the institution for al

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

The academic year 2016-17 started from Wednesday, 15th, June, 2016 bu
 III syllabus orientation for two days was functioned on 15th and 16th
 For Sem-III theory lectures were arranged from 17th June to 11th Jul
 teaching schools selected for conducting school internship for two mo
 16th July 2016. After lesson guidance by concern teacher educators
 selected 16 different practice teaching schools from 18th July 2016 t
 college on 19th September,2016. The admission process for sem-I studer

Praveshotsav Programme for welcoming the new entrants to the college v Association (PTA) for the 2016-17 was constituted. Later , the o curriculum, visits of Various sections of the college for new entrants: were organized from 8th August,2016 to 26th August,2016 in the colle from 27th August to 9th September,2016 meanwhile on 30th August, 2016 was organized and PTA was reformulated for two years. School visit fo get introduction of schools, its principal and teachers and school Er August, 2016 Bridge lessons demo following micro-teaching lessons we September, 2016 sem-I student-teachers went for school experiences i guest lecture was organised in which Principal Uttambhai Gangurde deli On 10the September, 2016 Navaratri Celebration was systematically or for Sem-III was arranged from 17th to 18th October, 2016 and for Sem 2016. The university Examination for Sem-III was conducted from 24th 26th October to 16th November, 2016 for 21days. From 21st Novembe conducted by the University. Two months internship programme for s January, 2017. On 7th December, 2020 As a part overall development c grooming by Corel Education Pvt. Ltd. and Gujarat Tourism was collect
December

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of weblink)

http://www.bschem.info/naac?AppSessionId=Important_Documents (

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
B.Ed.	BEd	B.Ed	48

[View File \(https://assessmentonline.naac.gov.in/public/Post](https://assessmentonline.naac.gov.in/public/Post)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig

<http://www.bschem.info/naac?App>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency
Any Other (Specify)	365	GCERT, Gandhinagar
Any Other (Specify)	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar

Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

Name of Awardee

Nil

Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

Name

Sponsored By

Name of the Start-up

Nil

Nil

Nil

Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State

National

Nil

Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department

Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type

Department

Number of Publications

National

Nil

International

Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/journals\)](https://assessmentonline.naac.gov.in/public/Postacc/journals)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals

Department

B.Ed.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution
Nil	Nil	Nil	2016	0	
Nil	Nil	Nil	2017	0	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of Publications
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Nil	Nil	Nil	2017	0	
Nil	Nil	Nil	2016	0	

[View File \(https://assessmentonline.naac.gov.in/\)](https://assessmentonline.naac.gov.in/)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	
Attended/Seminars/Workshops	
Resource persons	
Presented papers	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co etc., during the year

Title of the activities	
1.Guidance for appointment in State Government and its public awareness training programme. Organized on 29.07.2016	
2.Introduction and Training of Computer organized on Dt.05 to 07,January 2017	Matrus
3. 48th Taluka yuva utsav spardha (Taluka youth festival competition)	District
4.Yogasan Talim Shibir Dt.04 to 06 January,2017	Mal
5.Extemporator speech competition Dt.10.01.2017	Si
6.Quiz Competition Dt.25.01.2017	Matusi Col

[View File \(https://assessmentonline.naac.gov.in/public\)](https://assessmentonline.naac.gov.in/public)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition
Nil	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/\)](https://assessmentonline.naac.gov.in/public/Postacc/)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations during the year

Name of the scheme	Organising unit/Agency/collaborati
Mahila Kanooni Shibir organized on Dt.20.01.2017 to Dt.22.01.2017	Shri H.S. Shah Comm College, Modasa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St\)](https://assessmentonline.naac.gov.in/public/Postacc/St)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity

Teacher educators served as guide to M.Ed./M.Phil. Students in pre
Guidance by registered guide to M.Ed. Students for t

View File (<https://assessmentonline.naac.gov.in/public/Postac>)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shar

Nature of linkage	Title of the linkage	Name of the partnering institution/ in
Linkage for School Internship Programme for Sem-I	School Experience	PRACTICE TEACHING SCHOOL: Sem-I Internship of practice teaching Schools: 1.Kau-Rama School, Modasa 3.Nijanand High School,
Internship Programme for Sem-II	School Experience	Sem-II Internship Programme organized teaching Schools: 1.Makhдум High School Medhasan 3.Shri J. S. Mehta High School Megi
Internship Programme for Sem-III	School Experience	Sem-III Internship Programme organized teaching Schools: 1.N.R.A.Vidhyalaya, primary School, Himmatnagar 3.Shri V.S.S High
Internship Programme for Sem-IV	School Experience	Sem-IV Internship Programme organized teaching Schools: 1.Bherunda Prathamik School, Bherunda 3.B.J.Tanna Group V. 4.C.G.B

View File (<https://assessmentonline.naac.gov.in/publ>)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indu

Organisation	Date of MoU signed	
Dr. Ghanshyambhai J. Shah, Mamata Hospital, Char Rasta, Modasa	15/06/2016	Health awarer
Ramos Gram Panchayat, Ramos, Ta: Dhansura, Dist:Aravalli	04/02/2016	For conducting student-tea
Dugharwada Group Primary school, Dugharwada,	31/01/2016	For upliftment

Ta: Modasa , Dist:Aravalli		B.Ed.
Smt.M.K.Kadakhia	06/02/2016	For upliftmen
Vidhyalaya,Dugharwada,Ta:Modasa,Dist:Aravalli		conducting

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
209296

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Laboratories
Seminar Halls
Classrooms with LCD facilities
Seminar halls with ICT facilities
Video Centre
Value of the equipment purchased during the year
Others

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)
SOUL 2.0	Partially

4.2.2 - Library Services

Library Service Type	En
Text Books	1012
Reference Books	14345
e-Books	0
Journals	35
e-Journals	0
Digital Database	0

CD & Video	0
Library Automation	0
Weeding (hard & soft)	0
Others (specify)	4

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is
Nil	Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Co
Existing	35	2	27	27	
Added	0	0	0	0	
Total	35	2	27	27	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS,

4.3.3 - Facility for e-content

Name of the e-content development facility	
Nil	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
56450	50557

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing college's physical complex, computers, classrooms are as under: 1.The College building: The resources for maintenance of various facilities by holding meetings grants received by the college as per the requirement in the institutional maintenance of the building and related facilities, number of committees Maintenance and utilization of science and mathematics laboratories: The done by office staff and concerned subject teacher educators. The post for the purposes takes care of maintenance of laboratory under the group sophisticated lab equipments are done by the technician of related colleges. The student-teachers are allowed to collect any equipment and student-teachers as per requirement of the teaching learning process lessons. 3.Library arrangements: 1.The college has separate wide building having various type of books for B.Ed. and M.Ed. course and other dissertation of M.Ed., Ph.D.(Education) 2.The requirement and list of books

put before the library committee. Principal and concerned secretary fr
 process for books and furniture for the library. 3. Suggestion box i
 teachers and library users feedback. Their continuous feedback help
 enrichment. 4. To ensure return of books 'no dues 'from the librar
 semester-end examination and it is seen that they return books withi
 titles, schedule of issue/return of books, etc. are chalked out or re
 giving and returning back in time and before semester is completed. 7
 library card and photo-identity card. 7. The library committee takes
 furniture along with books and cupboards. 8. On every Saturday last pe
 preparation. Library is also kept open throughout the week during coll

Scholars visit library during college hours and take advantage o
 Communication Technology (ICT) Laboratory : The college has its ICT
 second floor of the college building. A teacher educator is appointed
 25 CPU, 25 UPS, 25 Camera, 25 head phones with enough space for seating
 the computers with LAN in the Laboratory. According regular weekly ti
 sixth period is organized for computer practical work. Student-teacher
 laboratory. The cleaning of the ICT Laboratory is done regularly by
 available online from all the computers. 5. Classrooms: College has t
 also as classroom or conduct various collective activities. To conduct
 parent-teachers association conference room (Room No.5) is used regul
 conduct prayer assembly and later it is used for conducting general cl
 class according to time-table. All the well-furnished classrooms and H
 of its furniture and switching-on and switching-off fans and tube ligh
 complex: The college management has very big sport complex in front c
 ground with prior-permission of college management office. Beside the
 equipments. With letter of the principal the in-charge of sport-comple
 student-teachers for playing various game and activities that after c
 office. 7. Hostels: The college has facilities of boys hostel nearb
 college canteen. Both hostels have facilities of food in common at boy
 campus close to boys' hostel. These separate hostel facilities for b
 College canteen: In front of college play ground and on the way to gi
 canteen. College canteen has facility of sitting for around 100 stude
 tea, coffee, prepared fresh breakfast and readymade breakfast, water, e
 per requirement of the college or college event. They maintain very go
 is very nice facility for the campus students and staff members. 9. Staf
 belongs to Education college as college has regional level up grad

conducting in-service training programmes for secondary and higher sec
 schools of three districts Aravalli

<http://www.bsce.in/naac?AppSessionId=AQAR> (I

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Financial Support from institution	
Financial Support from Other Sources	
a) National	Sch
b) International	

View File (<https://assessmentonline.naac.gov.in/public/>)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developme
Mentoring etc.,

Name of the capability enhancement scheme	Date of implemet
SRC	20/06/201
Prayer (Personality Development Programme-PDP)	20/06/201

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme
2016	Quiz on General knowledge about raising general knowledge of t student-teachers in the prayer assembly it benefited to all the st teachers.
2017	Quiz on General knowledge about raising general knowledge of t student-teachers in the prayer assembly & it benefited to all t student-teachers.

View File (<https://assessmentonline.naac.gov.in/publ>)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0

View File (<https://assessmentonline.naac.gov.in/publi>)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from
2017	97	Nil
2016	97	Nil

View File (<https://assessmentonline.naac.gov.in/public/>)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items

NET	
SET	
SLET	
GATE	
GMAT	
CAT	
GRE	
TOFEL	
Civil Services	
Any Other	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/1\)](https://assessmentonline.naac.gov.in/public/Postacc/1)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
College Praveshotsav ane Vali sammel
Smt.Kapilaben J.B.Shah Lecture Series (Vyakhyan mala) Speaker : Dr. P. K. Gandhi Gandhinagar
Mahendi Competition
Bal Ramat
Elocution Competition
Unfolding of Edition of CHANNEL-9
Annual Function

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/1\)](https://assessmentonline.naac.gov.in/public/Postacc/1)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level

Year	Name of the award/medal	National/ International	Number of awards for Sports/Cultural Activities
2016	Nil	National	
2016	Nil	International	
2017	Nil	National	
2017	Nil	International	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/1\)](https://assessmentonline.naac.gov.in/public/Postacc/1)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

The college has its Student Teachers' Representative Committee (SRC) which is the activity and programme conducted by the college. In the college, SRC is a vibrant part of the college in which according to norms of the parent institution, the highest merit in that subject in the college is selected to represent the college. There are eight elective course subjects run by this college therefore eight representatives are elected. The representatives are Secretary (G.S.) and Ladies Representative (L.R.) each were selected.

leadership and looking at their willingness to work for the designation from boy or girl student-teachers and for L.R. as it is the representative for the same. There is no election system for any position in SRC. When courses subject, in that case the next student-teacher in the elective courses subject. In the beginning of the year from 15th June admissions in the college therefore, the college appoints provisional for various committees as representative and as G.S. and L.R. of SRC before or at the mid of August to have 50 student-teachers admitted in the college. When nearby admissions are over the college appoints yearlong working SRC members through collective discussions. There were following committees:

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The institution has its well established Alumni Association functioning since the establishment of the institution. Alumni association (OSA) is decided by the committee, the meeting of OSA members to be conducted is also to be decided by the OSA members which can be convenient to all called "OSA Adhiveshan". OSA members would also get great opportunity to interact with administrative staff members at the place where with the co-operation of Adhiveshan including school staff and administrative staff "OSA adhiveshan".

unique Alumni Association, namely old students. Association (OSA) organizes its annual Conference and alumni meet (Varshik Adhivation invitation of Alumni members. Every year annual conference and alumni Alumni members are felicitated by bouquet and shawl, the achievement with the worthy hands of guests. The Alumni members who have achieved degree of Ph.D. degree are also greeted by the guests. All the sta active part in the function of Alumni Association and keenly observe the alumni members gathered for general meet after lunch in the asse being passed and the proposal for next meet are being declared and w deliver nice lecture on pre-decided topic relevant to education. All about the profession and also greet the achievements of the members coming in one bond by sharing and caring for one another member of al are provided to the members of Kalyannidhi Yojana of Alumni Associatic member of Kalyan Nidhi (Welfare Fund) the nominee is paid Rs.10000.00 BSCEM and ALUMNI ASSOCIATION is continuously released every year s internal resource and distributed to all Alumni Association member at teaching schools and distributed to all the student-teachers of the c and alumni association and their children are described and the prize or other activities are felicitated with worthy hands of guest of OSA

5.4.2 - No. of enrolled Alumni:

515

5.4.3 - Alumni contribution during the year (in Rupees) :

120

5.4.4 - Meetings/activities organized by Alumni Association :

The college has established its unique Alumni Association, namely. 'O Old Students Association (OSA) has been playing its effective role to with college as mother institution. Meetings and programme by OSA: because it was decided that B.Ed. programme was prolonged to two year every tw

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

There are many practices conducted by the institution which reflect Kapilaben J.B.Shah Lecture Series: This lecture series was given to 1 for current batch of student-teachers and OSA members ,teacher -e principals and teachers of various nearby practice teaching schools k teachers of the college and invited listeners were benefited. The col This year Kapilaben J.B.Shah Lecture Series was organized on 28.02.2 Education at Gujarat University were invited as guest to delive

Shikshan (Education in present time)". The chairperson of lecture series Education Society, Modasa) and Guest of Honour were Dr. Navinchandra function of this lecture series. Prof. Dr. Satishprasad Shukla preside teachers understand about situation of education in current time in the M.L. Gandhi Higher Education Society, Modasa every year with annual lecture series. 2. Publication of Educational Mouthpiece "Nootan Adhyapan" publication by OSA Dr. Dawoodbhai Ghanchi Educational Research Centre these two organizations. This mouthpiece Nootan Adhyapan is published. Generally, in this magazine college includes report of yearly college to the ranker student-teachers are given by the college, report of achievers in various field of education, also publish name and function of retired OSA members by shawl and bouquet, the list of tributes to OSA members included in it. The names of donors of various prizes declared in the magazine and published by editor and editing committee of the magazine appointed by the college and OSA are also published. It is financially supported by various donors to know about progressive achievements achieved.

6.1.2 - Does the institution have a Management Information System (MIS)?

N

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	
	<p>In 2016-17 the B.ED. Programme was converted to four semesters Programme (CBCS) for the year is as under. A new pattern of 4 lessons in semester-I and 8 lessons in semester-II. A committee during each of the semesters as prescribed in the syllabus. III student-teachers have to deliver total 30 lessons, including practice teaching lesson including two ICT based lessons using constructivist approach per pedagogy of school subjects.</p>

Curriculum
Development

student-teacher has to organize one activity out of 1 curricular activities out of given activities.. In addition any of the school issue and maintain the school record university pedagogy of school subject. All the student teachers and all student-teachers. After completion of internship report of concern practice teaching school principal. In semester-IV, student-teachers have to decide which they have to give practice teaching lesson including lesson, and one lesson based on constructivist approach observation schedule as for 40 observations. They have pedagogy of school subject opted for. Besides these, from the beginning when they come to school, they have prepared manage school library/laboratories. Each student-teacher participate in the various concerned meetings .They have teachers will have to submit reflective journal involving internship they have to make effective presentation of submit it in group along with professor-in -charge to the Science Technology and Mathematics were given with innovative based teaching, Demonstration method. The teachings of teaching method. These were the novel approaches to involve the student teachers were guided for practical work submitted in time to concerned teacher educator in the conducting the workshops, group discussions and quiz engagements. Subject Viva-voce examination was also conducted voce was effectively conducted by the institution. For

Following effective and Quality improvement strategies semester system is adopted by HNGU, Patan for B.Ed. program (I to IV) were prepared. According to weekly time table the timing of the college was from 11.00 am to 5.20 pm. Each day duration from 11.00 am to 11.15am from Monday to Friday college was from 7.30 am to 01.00 pm and Prayer time attendance of student teachers were strictly taken before

Teaching and Learning	<p>occasional lectures on various topic of education usef by prof-in-charge of concerned SRC committee. At the education, instruction, advises to be followed etc. Te conducted in the college. All the teaching points of justified by the teacher educators. The teacher -educa various use of techniques and methods for presentat teachings. The teacher educators started using demonst cooperative learning, CAI, Lecture-demonstration , D trips, Drama, role playing, Open textbook study, panel, flannel Board, Laptop, Computer, OHP-Transparencie: reference books, TV,VCRs, CD/DVD Player, Radio, Ready section provided all necessary books and literature t literature for conducting practice teaching lessons, re appreciable. A separate space was kept in the library library and computer sections for B.Ed. lesson examinat various literature and power point slides etc. -The Mathematics were given with innovative method of te Demonstration method. The teaching of theory of micro- These were the novel approaches. -For the transaction o cooperative learning, lecture, discussion, technology l methods of teaching helped the student teachers to be qualities in them like depth of knowledge, cooperation, others views, inductive thinking ,rational thinking teaching. These Helps very well to the student-te</p>
Examination and Evaluation	<p>This year following steps were taken for examination re how to read, remember and write in the examination to answer managing given time in tutorials. • Star-batch g the college preliminary examination by organizing full the student-teachers by Human Potential Developmen preliminary and university examinations of semester-I teachers of the class so that students get time for re questions from each general prospective and Pedagogy st about examination reforms required on the part of stu assignments to prepare question bank for different subj given their assessed answer books to observe their answ discussed in individual period of that subject by conce on the notice</p>
	<p>Dr.Girishkumar P.Raval 1. Two day workshop on "Const -2017) at M.S.University of Baroda Dr.Navinchandra A planning" (participated on 19-20 march -2017) at on"Condtructivism and Digital lesson planning" (p 2.Participated in workshop for "Criticism of two ye (IASE),Gujarat Vidhyapith, Ahmedabad. 3.Attended one d Smt. P.K.Kotawala arts college ,Patan. 4. Attended to</p>

**Research and
Development**

02.02.2015 Dr. Chandreshbhai H.Rathod 1.One da
Education(C.T.E.),patan and B.J.Gadhavi college of Edu
plan" 2.Two day workshop on" Constructivism and
M.S.University of Baroda 3.Participated in workshop fo
Department of Edu. (IASE),Gujarat Vidhyapith, Ahmedaba
Digital lesson planning" (participated on 19-20 march -1
Programme from 26.09.2016 to 23.10.2016 Conducted by
Sardar Patel University, Vallabh Vidhyanagar All the fa
University, Patan and they are assigned for disserta

Improvements in the library services: 1. Computerizati
services using SOUL software. 2. All the student-teac
practice teaching lessons and other practical submis
Guidance and material provided to the trainee for
preparations. 4. Library Internet facility was provid
resource access. 5. Research books, journals and thesi
M.Ed. M. Phil. and Ph.D. studies. 6. Some e-journals we

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>access for student-teachers, teacher educator and rese the library for the reading for student-teachers, teac and training to students. Student-teachers were gi laboratory, the staff room under the guidance of any 1 submissions, practical and other works. Student-teache sent e-mails etc. Apart from this they prepared the practical submissions using computer through which t teacher-educators are computer literate and used techn for the same. Computerization of administration and the It was continued to train the office staff to use comp E-mail application. The Accounts were manage and kept like, preparation of staff salary bill, internal eval examination results, keeping accounts and its maintenai transparencies, Power Point Presentation by CAI metho Parent University, following norms and regulations depending upon their preferences. After getting allo completed the admission process by submitting necess qualitative students with higher merit were admitted a the college was prepared and asked the management for University according to class obtained by the student-student-teachers. The mark sheets were prepared by th result within week sent to the college and college di degree certificates will be sent to the student-teache</p> <p style="text-align: right;">B.</p>
<p>Human Resource Management</p>	<p><input type="checkbox"/> Human Resource Management: • Administrative staf enhancement of quality in functioning the college d provided for both male and female student teachers. Saptadhara activities of the college. • Seminar an deve</p>
<p>Industry Interaction / Collaboration</p>	<p><input type="checkbox"/> Industry Interaction / Collaboration : The link International level- G.C.E.R.T. for organizing vario Banaskantha, Dahod and Gandhinaga</p>
<p>Admission of Students</p>	<p>The admission process was performed by Central Admissio on-line application centre for B.Ed. admission was give fill up their on-line application forms. Later on CAC admission and allotted the candidates to different c allotment letter from CAC of HNGU, students approac necessary documents and paying the fees. As ours is admitted according to university general merit list.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	<p><input type="checkbox"/> Planning and Development : The planning of teaching and all the teacher educators in selection of route wise post the wider chance is given to the all teacher educator for teaching time table prepared for Semester -I to IV for the practice teaching school of the college are prepared teacher educators and student-teachers are well informed the student-teachers and teacher educators. The college education, Gandhinagar University Grant Commission, New process, etc. computer laboratory and staff room under accessible to students in computer laboratory which required functions. Student-teachers were trained for use they prepare their lesson plan and PPT on computer in the computer through which they learned to use word document literate and use technology for class room teaching : preliminary and semester-end examinations organized</p>
Administration	<p><input type="checkbox"/> Administration: In the beginning, the facilities to be conducted by the college B.Ed. help centre, where under form is filled up by the college to get admission in B.ED by the college to change the selection of B.ED. College also done online by the college office. The online form are also done by the college. After the admission process administration for conducting various activities by the prepares the list of student-teachers to go to different correspondence with University, Commissioner of higher administrative section of the office. The process of conducting the administrative section of the office. Internal evaluation section of the university by office of the college before examination for all the students are also done by the various semester the office used to collect their marks through whatsapp Media to decide one day to come to collect the up form for their</p>
Finance and Accounts	<p><input type="checkbox"/> Finance and Accounts Every month The salary bills for college using computer. The account of purchase and maintenance computer and internet facility</p>
Student Admission and Support	<p><input type="checkbox"/> Student Admission and Support The college has been going Patan. College office staff and a prof-in-charge appointed filling processes online for all aspirants want to get finance collection</p>
	<p><input type="checkbox"/> Examination The colleges conduct semester-end college Education colleges of the HNGU. To conduct preliminary B.ED. Colleges of the university takes responsibility to</p>

Examination	<p>all the course as needed, according to rules and regulations by the university for different courses/papers teaching question papers for different subject/papers of semester style decided by the university and for every semester date to submit the question papers of preliminary examination question papers are given to a college in nearby to all for the university examination for all the four semesters issue them order to set the question paper and the co-education college. The university examinations for all the place decided by the university as per</p>
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m

Year	Name of Teacher	Name of conference/ workshop attended for which fin
2016	Dr. Girish P.Raval I/C Principal	Attended International conference at IIT 20,December-2016
2017	Prof.G.N.Patel and Dr.C.H.Rathod	Workshop on Constructivist lesson plan B Education and L.N.K.College of Edu. ,Patan
2017	All teaching staff members and students	Digital teaching and constructiv

View File (<https://assessmentonline.naac.gov.in/public/>

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff	pr
2017	Workshop on Digital teaching and constructivist approach for Teachers of secondary schools of Aravalli district	

View
(https://assessmentonline.naac.gov.in/public/Postacc/Development_train

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme	Nur
Orientation Programme	
Refresher Course (Multi Disciplinary)	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching
	Non teaching :College administrative employee
	1. Dr.N.A

Nil	sharafi mandali, M.L.Gandhi Higher Education Society, Modasa	pedagogy su
-----	--	-------------

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial assistance given by the government i.e. Scholarship a government grant like, GCERT(for C.T.E.), Saptadhara grant, Udisha Grant by the chartered accountant according to the rules of the government.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
The M.L. Gandhi Higher Education Society, Modasa	156888	Monthly salary for Adhoc

[View File \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

6.4.3 - Total corpus fund generated

1528

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	No	Nil
Administrative	Yes	The M.L. Gandhi Higher Education Society, Modasa

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has decided since its establishment to establish and sustain a positive velocity to the activity and curriculum teaching process in the college with the help of teachers. 1. The parent-teachers Association meeting for the year 2016 was held on 15th October 2016 with teachers and their parents. In the first meeting of PTA with Principal and teachers to co-operate the college in conducting all required activities. 2. A seminar was requested to remain present in the university lecture series organized on 20th October 2016 at 2.05pm under the title :: Over all (Cummulative) Health for the Teachers. 3. A function was organized at Indian Institute of Management, Ahmedabad) 3. The PTA also decided to organize a function and Prize distribution to the winners student teachers thought to be the guest of the function.

6.5.3 - Development programmes for support staff (at least three)

There are many instructions given to the supporting staff related to the maintenance of all important correspondence and necessary documents in different programmes to learn and enhance their knowledge about use of computer. A seminar on paper was organized to preserve the documents.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Process to appoint regular principal is going on. 2. No objection to the recruitment of staff. 3. All the faculty members provide extension services to the students.

Distance Mode by BAOU, Ahmedabad, HNGU,

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE p

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality au

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of con
2016	Memory Competition	02/07
2016	Birthday card making competition	02/07
2017	Educational tour to Maharashtra	17/12

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Qu>)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio

Title of the programme	Period from
Nil	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the Univ

Environmental Consciousness is adhered to keeping in mind following building and college surrounding. 2. Tree plantation in the campus ar practice teaching schools. 4. In college or practice teaching school and preserving nests on the tree branches for sparrow and other birds through hanging pots. 7. Cleaning th

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled
Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Du
2016	1		14/07/2016	

View File (<https://assessmentonline.naac.gov.in/public/>)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
Code of conduct of college for student-teachers	30/08/2016	The student-teachers admitted to the college are in semesters in which they are informed in detail about including examinations and submission to be submitted students. 3. Briefed about the syllabus and papers teaching work. 4. Parents are informed about the regular 5. All the teacher educators and administrative staff body members and the principal require to pay attention employees should follow their duties according to routine of teaching-learning and related other

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity
Celebration of Hindi divas
Celebration of international day for
Lecture delivered on "Planning and organization of Saptadhara activities Gangude, Principal, Govt. Arts and Commerce College
Lecture delivered on "How to become a good teacher" by Expert speaker B.Ed. College, Modasa

View File (<https://assessmentonline.naac.gov.in/public/Postacc/P>)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation in the campus and practice teaching schools
2. Water
3. In college or practice teaching school functions plants of TULSI and sparrow and other birds in the college and campus.
5. Water

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices : I. 1. Title of the practice: Parents-teacher educator training of student-teachers to become effective teacher required to learning process to make them effective and successful at school level dealing with them as learning teachers by the teacher-educators and educators association. 3. Objectives : • To get support of parents and parents to make student teachers regular in class work and extracurricular development of institution. • To get assistance from parents in planning lesson and internship. • To create maximum opportunities for the so (relationship) between institution and society. • To develop social achievements of student teachers in institute. • To develop and co trainees who have already trained in B.D Shah College of education. • • To get the help of PTA for creating social awareness among in student practice : PTA is formed in the initial stage of B.Ed. course. All the After inaugural function their meeting is called and informed them a

body and Executive body of student-teachers for first year and second President -1 Vice President -2 General Secretary -1 Secretary -1 Treasurer -1 PTA in charge professor -1 Total - 13 This body has to worked for a changes if required. Then after it is automatically dissolved permanently. The Principal worked as a chairperson. In the first meeting, list of agenda is done for next meeting. PTA is appealed to remain active through the any ,strategies adopted to overcome them: Most of the parents of the full swing. Parents are engaged in their routine work so they don't play their role in the overall development of student teachers by sending children's future and give their time for PTA meetings. 6. Impact of the parents. Parents are familiar with the progress of their children. So are economically sound give financial help to the college for the sake of institution • In charge professor of PTA • Members of PTA 8. Contact in charge professor of PTA Best Practices: II. 1. Title of the Practice: The student-teacher context that required initiation of the practice: The student-teacher the student-teachers of science and mathematics related knowledge and of its first release the MAGAZINE CHANNEL-9 became so popular that students expressed their desire to join this innovative venture by keeping it successful in the college. So the college has thought to keep this a students teachers could create something new in their methodology sub practice: To develop the ability of data collection, synthesis and a dependent-original writing skill • To develop general creativity • To ability of proof reading of various articles. • To acquire the know Students will learn to use dictionary. • Students will learn to work Editing body is constructed for the editing of channel-9 magazine where five other student-teachers comprise in the editing to give help in editing new for the magazine. All the gained material is examined and final selection proof reading is also done by student-teachers themselves. Main page is and is given to all the student teachers and teachers and library of of invited guest. 5. Obstacles faced if any and strategies adopted articles is confusing work. Printing expenditure of magazine is high. reasonable price affordable to student-teachers is difficult. 6. Strategies teachers can share their creation at proper time. -Student-teachers as price of print-out is set with discussion with many printing agencies is selected for this work -By finding out the student-teacher who know prepared. -For proof reading dictionary is used and language student teachers themselves. Impact - Student-teachers can write their attachment/affection towards institution - Attitude of co-operative and individual responsibility and to meet the challenges. - Student-teacher and analysis is developed. - Student-teacher become conscious about using dictionary. - Their general knowledge is enhanced. - The possibility acquired to work qualitatively by less expenditure. - Student-teachers experienced. 7. Resources required: - 1.Principal 2.RC In-charge 3 teaching having knowledge of entering, editing content in Gujarati,

person for further details: 1.Princi

Upload details of two best practices successfully implemented by the institution as per NAAC form:

<http://www.bsccem.info/studentcorner?AppSessionId=Trainee>

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one area

Charity box: It is seen that in all the houses in Indian family old people instead of using it for wearing them throw it in dust bin or clothes useful for various seasons the college along with its student assembly hall in which all the student-teachers and teacher educators used clothes from their house put it in the charity box kept near the poor and needy people of the town for simple clothes, woollen clothes near the prayer hall (Room No.6) in the college building. It is managed and things is decided by SRC in charge professor, General Secretary being declared by the in-charge of the SRC in the prayer assembly. later promoted and motivated by the principal on the same day and all teacher-educators including office staff bring such useful things in continuous for three to four weeks and then after the student-teacher need of such things with help of local resident and prof-in-charge purpose visit the decided place to assess the need of people of that for final selection of area for distribution of such

Provide the weblink

<http://www.bsccem.info/naac?AppSessionId=AQAR>

8.Future Plans of Action

Following future plan of action for the next academic year were decided classes need electricity during teaching learning process in the classes the college management to install solar system next year. 2. Organization of B.Ed. course for Improvement in cleanliness activity in the college teacher-educators and Non-teaching staff

here by declare that all the data entered are true to my knowledge.

ack

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